





**ENGLISH OLYMPIAD** 

Total Questions : 35	8"	Movemba	124
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Time: 1 hr

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	PATTERN	& MARKING S	CHEME	
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions	15	10	5	5
Marks per Ques.	1	1	1	2

### **SYLLABUS**

Jumbled Letters, Words: Their Meanings and Opposites, Identify the Word From the Picture, Making a Word, Word Power, Feminine and Masculine, One and Many, Word Pairs, Odd One Out, Animals: Their Babies, Sounds and Groups, Nouns, Pronouns, Verbs, Conjunctions, Articles, Adverbs, Prepositions, Adjectives, Basic tenses, Punctuation, Comprehension (Prose and Poetry), Picture Composition, Spoken and Written Expression.

Achievers Section: Higher Order Thinking Questions - from the above given Syllabus.



Total Questions: 35	8	14000	MISEN 21	mile, i m.
	PATTERN	& MARKING	<b>СНЕМЕ</b>	
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions	15	10	5	5
Marks per Ques.	1	1	-1	2



Time · 1 hr

Scan the QR code for more details

#### **SYLLABUS**

Section – 1: Collocations, Spellings, Synonyms, Antonyms, Identify the word from the Picture, Words Related to Animals, Phrases, Idioms, Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Conjunctions, Contractions, Word order, Punctuation, Simple tenses.

Section – 2: Search for and retrieve information from various text types like stories, short dialogues, etc. Acquire broad understanding of and look for specific information in short texts like messages, invitations, etc.

Section – 3: Ability to understand situation-based variations in functions like thanking, greeting, asking for permission, introducing (oneself), etc.

Section – 4: Higher Order Thinking Questions - Syllabus as per Sections 1, 2 and 3.

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SOF INTERNATIONAL **ENGLISH OLYMPIAD** 

8m	November	124
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Time · 1 hr

	PATTERN	& MARKING	SCHEME	Time : 1
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions	15	10	5	Section
Marks per Ques.	1	1	1	2



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#### SYLLABUS

Section – 1: Word Power: Homophones, Collocations, Spellings, Words related to animals, Household things, Clothes, Basic emotions, Food, Animals and Pets, etc., Synonyms and Antonyms, Gender, Number, Proverbs, Idioms, One Word, Neuns, Pronouns, Verbs, Adjectives, Articles, Prepositions, Simple Tenses, Conjunctions and Punctuation,

Section - 2: Search for and retrieve information from various text types like Stories, Anecdotes, etc., Understand information through pictures, Time-table format, etc., Acquire broad understanding of and look for specific information in short texts like messages, Invitations, etc.

Section - 3: Ability to understand situation-based variations in functions like apology, greeting, introduction, request, etc.

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SOF INTERNATIONAL ENGLISH OLYMPIAD

#### Hovember 12024. Time: 1 hr. Total Questions: 35 PATTERN & MARKING SCHEME (4) Achievers (3) Spoken and (2) Reading (1) Word and Section **Written Expression** Section Structure Knowledge 5 10 No. of Questions 15 2 Marks per Ques.



#### **SYLLABUS**

Section – 1: Collocations, Spellings, Gender, Singular-Plural, One word Substitution, Synonyms, Antonyms, Nouns, Pronouns, Verbs, Adverbs, Adjectives, Contractions, Articles, Prepositions, Conjunctions, Tenses, Punctuations and Jumbled words, Basic Questions, Question Tags, Proverbs, Idioms, etc.

Section – 2: Search for and retrieve information from various text types like Stories, Anecdotes, etc., Understand information through pictures, Time-table format, etc., Acquire broad understanding of and look for specific information in short texts like messages, Invitations, etc.

Section – 3: Ability to understand situation-based variations in functions like apology, greeting, introduction, request, etc.

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SOF INTERNATIONAL **ENGLISH OLYMPIAD** 

otal Questions : 50	25	November 124
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Time: 1 hr.

	PATTERN	& MARKING	SCHEME	
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions	30	10	5	5
Marks per Ques.	1	1	1	3



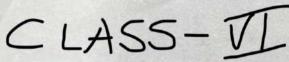
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### SYLLABUS

Section – 1: Spellings, Collocations, Idioms, Homonyms and homophones, Synonyms, Antonyms, Nouns, Pronouns, Verbs and Phrasal Verbs, Adverbs, Adjectives, Artides, Artides, Artides, Articles, Artic Prepositions, Conjunctions, Punctuation, Tenses, Active-Passive Voice and Reported Speech, etc.

Section – 2: Search for and retrieve information from various text types like News headlines, Messages, Letters, etc., Understand information given in News reports, Timetables, Messages, etc., Acquire broad understanding of and look for specific information in short texts like messages, menu card dialogues, etc.

Section – 3: Ability to understand situation-based variations in functions like Requests, Refusals, Apologies, etc.



### Nov 2024



SOF INTERNATIONAL **ENGLISH OLYMPIAD**  Total Questions: 50

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	PATTERN	& MARKING S	CHEME	
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions	30	10	5	5
Marks per Ques.	1	1	1	3



for more details

#### **SYLLABUS**

Section - 1: Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Conjunctions, Prepositions, Punctuation and Jumbled Words, Tenses, Voices, Narration, etc., Spellings, Collocations, Phrasal verbs, Idioms, Synonyms, Antonyms.

Section – 2: Search for and retrieve information from various text types like News headlines, Brochures, Formal and Informal letters, Itinerary, etc., Acquire broad understanding of and look for specific information in Short narratives, Time-tables, News stories, Diary entry, Poster Making, Messages, etc.

Section – 3: Ability to understand situation-based variations in functions like agreement and disagreement, Requests, Refusals, Apologies, etc.

CLASS-V11

# 8 Nov 2024



SOF INTERNATIONAL ENGLISH OLYMPIAD

Total Questions: 50			at a kind of	Time: 1 hr.
	PATTERN 8	& MARKING S	CHEME	
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions	30	10	5	5
Marks per Ques.	1	1	1	3



Scan the QR code for more details

#### **SYLLABUS**

Section – 1: Spellings, Collocations and Words related to Travel, Locations, Activities, Homonyms and Homophones, etc., Synonyms, Antonyms, Analogies and Spellings, One word, Phrasal verbs and Idioms, Modals, Word order, Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Conjunctions, Punctuation, Tenses, Voices and Narration, etc.

Section – 2: Search for and retrieve information from various text types like News stories, Brochures, Formal and informal letters and advertisements. Understand information given in News reports, Brochures, Itinerary, etc., Acquire broad understanding of and look for specific information in short narratives, Biographies, Notices and Messages, etc.

Section – 3: Ability to understand situation-based variations in functions like requesting and refusing, Apologies and stating of preferences and expression of intent, etc.

## CLASS-VIII

## 8 Nov 2024



**ENGLISH OLYMPIAD** 

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otal	Questions:	50		

Section

No. of Questi

Marks per Qu

: 50				Time: 1 hr.
	PATTERN :	& MARKING S	CHEME	
	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
ions	30	10	5	5
ues.	1	1	1	3



Scan the QR code for more details

#### **SYLLABUS**

Section – 1: Synonyms, Antonyms, Analogies and Spellings, Collocations, Phrasal Verbs, Idioms or Proverbs, Homonyms and Homophones, One word, Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Prepositional Phrases, Participle Phrases, Conjunctions, Determiners, Jumbled Words and Punctuations, Tenses, Voices and Narrations, Question Tags, etc. Words related to leisure, Household items/issues, Social causes, Outdoor locations and activities, etc.

Section – 2: Search for and retrieve information from various text types like News reports, Blurb, Dictionaries, etc., Understand information presented in instruction manual format, Message format and others. Acquire broad understanding of and look for specific information in longer texts like Editorials, Essays, etc.

Section - 3: Ability to understand situation-based variations in functions like Requesting, Giving information, Expressing surprise, Pronunciation, etc.

Section - 4: Higher Order Thinking Questions - Syllabus as per Sections 1, 2 and 3.

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SOF INTERNATIONAL **ENGLISH OLYMPIAD** 

# CLASS-IX

Total Questions: 50

	PATTERN	& MARKING	CHEME	Time : 1
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers
No. of Questions	30	10	r Expression	Section
Marks per Ques.	1	1	1	5
				3



### SYLLABUS

Section — 1: Synonyms, Antonyms, Analogies and Spellings, One word, Word order, Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Conjunctions, Punctuations, Jumbled words, Voices, Concord, Question forms, Tenses, Conditionals, Modals, Reported speech. Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Words related to social cause, Travel, Workplace, etc.

Section – 2: Search for and retrieve information from various text types like Flyers, Classifieds, Dictionaries, etc., Understand information presented in instruction manual format, Message format and others. Acquire broad understanding of and look for specific information in longer texts like editorials, Essays, etc.

Section - 3: Ability to understand situation-based variations in functions like Giving advice, Stating preferences, Discussing probability, Making an offer, etc.



# CLASS -X

Total Questions: 50

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	PATTERN	& MARKING S	СНЕМЕ	lime: 1
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions	30	10	5	5
Marks per Ques.	1	1	1	3



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### SYLLABUS

Section — 1: Synonyms, Antonyms, Analogies and Spellings, One Word, Word order, Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Conjunctions, Punctuations, Voices, Narration, Concord, Question forms, Tenses, Conditionals, Modals, Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Words related to weather, Countries,

Section - 2: Search for and retrieve information from various text types like Encyclopedias, Dictionaries, etc., Understand information presented in instruction manual format, Message format and others, Acquire broad understanding of and look for specific information in longer texts like editorials, essays, etc., Make inferences from advanced texts.

Section - 3: Ability to understand situation-based variations in functions like Giving/Accepting compliments, Agreeing, Disagreeing, Requesting, Seeking information, Pronunciation,